



**Kristin Linden**, Ph.D., Director – Student Psychological Services

**2. Project Title:** Men and Women *with* Others – Learning from Latin America

**3. Project Overview:** To develop and offer four modules that; a) incorporates the Ignatian philosophy of humanism; foster's LMU Mission of faith that does justice; c) and utilize the experience of the *praxis of informed action* in Nicaragua. The workshop will be offered spring 2011 and evaluated with intent to continue into fall 2012. Students enrolled in this fourteen week Leadership class will be familiar with Ignatian pedagogy having assigned readings from their texts: *A Jesuit Education Reader* and *An Ignatian Spirituality Reader*, edited by G. Traub.

**4. Rational:** To deepen students understanding of the Mission of Loyola Marymount University and to further develop student's leadership skills using Ignatian pedagogical practices.

**5. Specific Project Details:** Invited to be a guest speaker in four classes. The following areas will be covered:

Module One: Ignatian Pedagogy and Liberation Theology -Learning from Latin American Community as a Whole

Module Two: Pedagogy of the Oppressed – “Circle of Praxis” – Fr. Cardinale, SJ

Module Three: Feminist Theory – Nicaraguan Women's Project – Xochiltacal

Module Four: Leadership, Justice and Solidarity – A companion *with* others in a global world.  
(Facilitated Discussion)

**6. Indications of Success: - Learning Outcomes**

**Learning from Latin America:**

- Students will be able to define: Liberation Theology, Pedagogy of the Oppressed
- Students will be able to define Feminist Theory and its influence on Nicaraguan Women
- Students will evaluate how their leadership talents may contribute to justice and solidarity within the university and global community.

**7. Challenges:** Time